



Handbook of Psychological and Educational Assessment of Children, 2/e: Personality, Behavior, and Context

By -

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Summary: I. General Issues 1. Personality Assessment Research: Applying Criteria of Confidence and Helpfulness David W. Barnett, Gregg Macmann, and Francis E. Lentz, Jr. 2. Procedural Issues Associated with the Behavioral Assessment of Children Christopher H. Skinner, Jennifer T. Freeland, and Edward S. Shapiro II. Projective Methods 3. The Projective Hypothesis and Development of Projective Techniques for Children Louis A. Chandler 4. Projective Storytelling Techniques James L. Dupree and Frances Prevatt 5. Evaluation of Projective Drawings Howard M. Knoff 6. The Sentence Completion as a Tool for Assessing Emotional Disturbance Ruth Adlof Haak 7. Using the Rorschach with Children and Adolescents: The Exner Comprehensive System Jerry C. Allen and Jillayne Hollifield 8. Use of the Holtzman Inkblot Technique (HIT) with Children Wayne H. Holtzman and Jon Swartz III. Interviewing and Observations 9. Using the Clinical Interview to Assess Children's Interpersonal Reasoning and Emotional Understanding Janet A. Welsh and Karen Lin Bierman 10. Structured Diagnostic Interviewing Bryan R. Loney and Paul J. Frick 11. Direct Behavioral Observation for Classrooms Anne Pierce Winsor IV. Specific Syndromes and Symptoms 12. Assessment of Childhood Depression Semrud-Clikeman, Laura...

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